

Shariah Is Creeping Into Public School

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Islamofascism: A U.S. Marine has sued a Maryland school district for forcing his daughter to recite the Islamic profession of faith in history class. Schools across the nation are forcing such Islamic indoctrination.

We applaud John K. Wood for refusing to allow his daughter to be subjected to the promotion of the Muslim religion in her high school World History, class as part of pro-Islamic curriculum implemented by the Charles County Public Schools in Maryland.

Wood, who was deployed in Iraq and also responded as a firefighter to the 9/11 Islamic terror attack on the Pentagon, couldn't stand by as his daughter was compelled by liberal educators to memorize and recite the five pillars of Islam, and write out faith statements of the religion in worksheets and quizzes.

The Maryland district requires that students write out and confess the Shahada, the Islamic profession of faith, which states, "There is no god but Allah, and Muhammad is the messenger of Allah."

However, the school district does not require students to recite the 10 Commandments, the Beatitudes or John 3:16. The district, in fact, mandates teachers spend only one day teaching Christianity, while devoting two weeks to promoting Islam.

Charles County Public Schools also teaches the following:

- "Most Muslim's [sic] faith is stronger than the average Christian [sic]."
- "Islam, at heart, is a peaceful religion."
- "Allah is the same God that is worshiped in Christianity and Judaism."
- "Islamic fundamentalists are opposed to Western imperialist pursuits."
- "Muhammad (was) a businessman and trader" who "forgave" people who opposed him."
- "Allah is the source of authority."
- "Muslim scholars preserved and expanded much of scientific knowledge."
- "(Muslims) acted kindly to those they conquered."

Talk about historic revisionism. The unit shamelessly sugarcoats the systematic Muslim beheadings of conquered Jews and pagans in Medina and Mecca under Muhammad's reign. In fact, the correct answer to test question #18, "How did Muslim conquerors treat those they conquered?" is: "With tolerance, kindness and respect."

The high school, which uses the Islam-endorsing textbook, "World History (Survey): Patterns of Interaction" (McDougal Littell), wouldn't let Wood's daughter opt out of the assignments, and threatened her with failing grades if she didn't do them. When she refused, it stuck her in the library and flunked her for the unit. So Wood, who was banned by the school for complaining,

sued in federal court, charging the public school district is unconstitutionally promoting the Islamic faith.

Parents should know that this unconstitutional promotion of Islam — along with the marginalization, even denigration, of Christianity — is happening in public schools across the country as part of President Obama’s Common Core curriculum. Similar cases have been reported recently in Minnesota, as well as even conservative states such as Tennessee, Texas and Virginia.

Project Veritas recently caught on camera a former marketing executive for textbook publishing giant Pearson Education revealing the anti-Christian, pro-Islamic agenda of Common Core.

Veritas: Christianity is totally out of Common Core?

Ex-Pearson official Kim Koerber: Yes, it is. Totally. It’s not a core concept at all . . . They said you have to talk about Islam.

“Parents must be ever vigilant to the Islamic indoctrination of their children under the guise of teaching history and multiculturalism. This is happening in public schools across the country. And they must take action to stop it,” warned Richard Thompson, president of the Thomas More Law Center, a national public-interest law firm that filed the lawsuit on behalf of the Wood family.

If more parents fail to fight back like the courageous Wood, they risk their children not just being indoctrinated, but possibly even being converted to Islam in our otherwise secular public schools.